# VOCABULARY LEARNING AND RECORDING STRATEGIES

#### 1) Which words should I learn?

2) How can I find meanings?

3) How can I record new vocabulary?

4) How can I remember new vocabulary?

### 1) Which words should I learn?

You come across many new words in your learning. Consider the following question as you learn a word:

"Is this a word that I plan to use productively (in speaking and writing) or will I use mostly in reading and listening?"

The ones that you want to use productively need to be practiced productively!

#### 2) How can I find meanings? Some dictionary tips...

It is very important to use a dictionary to look up and record the meaning of new words. The dictionary can give you information about the *spelling, meaning, pronunciation and stress part of speech, inflected forms,grammatical features, collocations, example phrases or sentences, similar or opposite words, style and frequency.*

# 3) Recording vocabulary

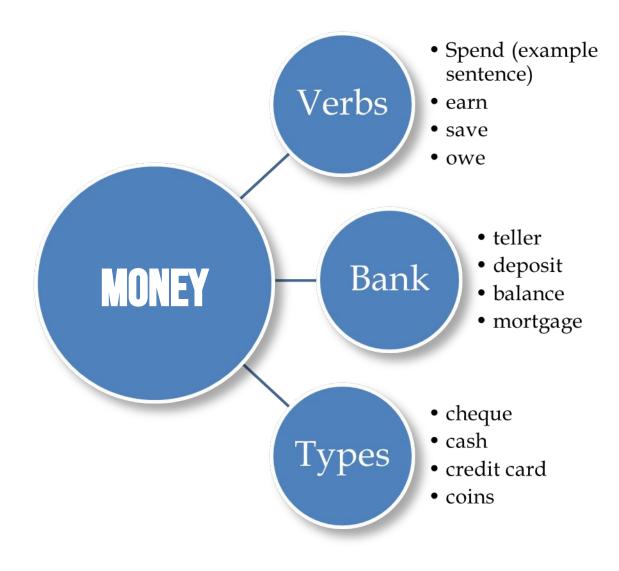
How to organize your vocabulary notebook

Choose a system that works for you

alphabetically

- by unit number
- by topic
- by parts of speech

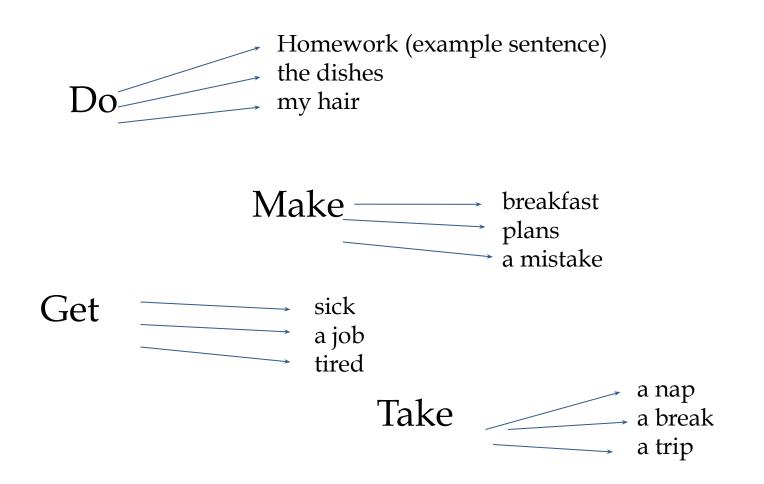
# Example #1- Spidergram



#### **Example #2- Parts of Speech**

| NOUN      | VERB           | ADJECTIVE                        |
|-----------|----------------|----------------------------------|
| -         | understan<br>d | understanding,<br>understandable |
| water     | water          | watery                           |
| quickness | quicken        | quick                            |

# **Example #3- Word Forks**



### **Example #4- Chart**

| Word      | Part of Speech | Definition                                    | Example                                    | Notes        |
|-----------|----------------|---|--|--------------|
| to review | verb           | to look at<br>something<br>more than<br>once  | I review new<br>vocabulary<br>twice a week | regular verb |
| jar       | noun           | glass or plastic<br>container for<br>jam etc. | I bought a jar<br>of peanut<br>butter      | countable    |
| amazing   | adjective      | great,<br>incredible                          | The concert<br>was amazing.                | -            |

### **Example #5- Detailed Chart**

| WORD<br>AND PART OF<br>SPEECH | DICTIONARY<br>DEFINITION | EXAMPLE<br>SENTENCE                                | YOUR<br>SENTENCE                                      | OTHER WORD<br>FORMATIONS     | COLLOCATIONS  | SYNONYMS/<br>ANTONYMS |
|-------------------------------|--------------------------|--|---|------------------------------|---|-----------------------|
| Arrest (v)                    | To capture a<br>criminal | The police<br><u>arrest</u> criminals<br>everyday. | The police<br><u>arrested</u> the<br>thief yesterday. | Arrested(adj),<br>Arrest (n) | <u>House arrest(n)</u><br><u>Put</u> sb <u>under</u><br><u>arrest (n)</u><br><u>Arrest (v)</u> sb for<br>smth.<br><u>Make</u> an <u>arrest</u><br>(n) | Release (A)           |

# 4) Remembering Vocabulary

- -Use flash cards or post-it notes
- -Record words in your vocabulary notebook regularly
- -Write example sentences
- -Make sure you use new vocabulary when you are speaking or writing